

# **Chulapol Thanomsing**

## **EDTL 601 Unit 4 Assignment 2**

### **Critical Evaluation of a Site Narrative**

As I am working on Teaching and Learning in an Information Age course, I am proud to get a chance to develop an evaluation criteria resource for learners who are going to be teachers so that they can effectively incorporate technologies, especially the Internet, into their classrooms. Those questions might be evaluated for use in classrooms and could be used for every grade level.

Those questions are separated into six subjects that include classroom and tools, site's information, teachers and students, site's structure, site's resources and contents, and summary.

- I. Classroom and Tools** – This subject includes the questions concerning technical data of tools and materials in classrooms. Each classroom has a different kind and ability of tools and materials used that whether are appropriate to use this site in classroom or not.
- II. Site's Information** – I can consider the site's address, the objective of this site used, and source of this site before I will evaluate its structure and contents.
- III. Teachers and Students** – Before using this site in my classroom. I must thoroughly understand the site. I can gain this understanding by reviewing the site many times to use familiarize myself with the information. I also can consider the proper of this site for my students' grade level.
- IV. Site's Structure** – This subject could help me know to best use the site when I incorporate it into my class.
- V. Site's Sources and Contents** – The contents of the site are most significant for me to know. I could realize how comprehensive this site is for my students each level.
- VI. Summary** – After I evaluate part I to V, I would be able to consider that whether this site is appropriate for each grade level or not.

According to the answers provided on the web site evaluation, teachers can determine if a specific site can help achieve their teaching objective, what the strengths and weaknesses of that site are, and whether that site is providing what they need. Along with the evaluation process, I/teachers can plan the use of the Internet integrated effectively into classrooms. Students will be given the information of subject that they are studying.